

Robert C. Parker School
Curriculum Summary
Spanish I, II, III

Spanish I

The objective of the Spanish I program at Robert C. Parker School is to expose the students to a variety of oral and written communication. To develop their oral communication skills, students will be able to participate in role-playing activities of situations that they could actually encounter in real life. Students will demonstrate an awareness of formal and informal forms of language by introducing themselves, initiating simple conversations, asking or giving directions, ordering a meal in a restaurant, school life and activities.

To develop their written communication skills in Spanish, students will be able to open and maintain a chain of communication with native Spanish speaker students from Spanish speaking countries. At the same time, students will be asked to write about specific topics in a Spanish journal (El Diario).

Students will learn to ask and respond to questions on every day topics such as foods, time, weather, days, months, seasons, clothing, colors, body parts, family members, rooms in a house, places in a city, and numbers from 1 to 1000. Students will be able to respond appropriately to simple directions, describe people, places and things.

Through research activities and projects, students will gain knowledge and an understanding of Spanish-speaking cultures. They will be able to understand other cultures and compare them with their own.

Spanish II

The objective of the Spanish II program at Robert C. Parker School is to expose the students to a variety of oral and written communication. To develop their oral communication skills, students will be able to participate in role-playing activities of situations that they could actually encounter in real life. Students will be able to inquire and respond on a variety of topics such as daily routine, weather, social activities and sports and hobbies.

To develop their written communication skills in Spanish, students will be able to open and maintain a chain of communication with native Spanish speaker students from Spanish speaking countries. At the same time, students will be asked to write about specific topics in a Spanish journal (El Diario). Students will construct compound sentences and make comparative statements using appropriate verb forms and word order. Students will learn to respond appropriately to directions and questions using present and past tense, pronouns, object pronouns, and adjectives.

Through research activities and projects, students will gain knowledge and an understanding of Spanish-speaking cultures. They will be able to understand other cultures and compare them with their own. Students will have an opportunity to collect and discuss information about community activities outside the classroom where Spanish is used.

Spanish III

The objective of the Spanish III program at Robert C. Parker School is to expose the students to a variety of oral and written communication. To develop their oral communication skills, students will be able to participate in role-playing activities of situations that they could actually encounter in real life. Students will be able to inquire and respond on a variety of topics such as daily routine, school life and social and cultural activities.

To develop their written communication skills in Spanish, students will be able to open and maintain a chain of communication with native Spanish speaker students from Spanish speaking countries. At the same time, students will be asked to write about specific topics in a Spanish journal (El Diario). Students will construct compound sentences and make comparative statements using appropriate verb forms using past, and present tense. Students will learn to respond appropriately to directions and questions using direct and indirect object pronouns, direct and indirect subject pronouns, adverbs, and adjectives.

Through research activities and projects, students will gain knowledge and an understanding of Spanish-speaking cultures. They will be able to understand other cultures and compare them with their own. Students will have an opportunity to collect and discuss information about community activities outside the classroom where Spanish is used.

Students will be encouraged to take the New York State Spanish proficiency exam at the end of the year. Passing this exam will qualify them for Spanish Level 2 in high school.

**Robert C. Parker School
Curriculum Summary
Spanish K-5**

The objective of the Spanish program in the K through 5 grade level at Robert C. Parker School is to expose students to the very basics of the Spanish language. Through games, movies, videos and classroom activities, students will learn numbers, colors, and shapes. Students will learn basic vocabulary words to label items in the classroom, at home, in the farm, and in the supermarket.

To initiate the development of communication skills in Spanish, students will have the opportunity to participate in diverse speaking activities such as plays, songs, and interviews. Students will learn the formal and informal ways of introducing themselves to people and initiate simple conversations.