

Robert C. Parker School

Curriculum Summary

Spanish I, II, III

Spanish I, II, III – Grades 6-8

The objective of the Middle School Spanish program is to expose students to a variety of written and oral communication which enhance global competencies and foster a sense of global citizenship. Additionally, students will learn about the geography, culture and history of Latin America and Spain to gain understanding of the values and priorities of its countries and cultures.

To develop written communication skills in Spanish, students will be asked to write letters, journals, literary responses, short essays and presentations on a variety of topics. Students will learn through interactive games, lessons, texts and trade books the proper use of Spanish grammar, including spelling, accent use, sentence structure, parts of speech and verb conjugation. Verb tenses will include present, preterit, imperfect, commands and verb constructions.

To develop oral communication skills, students will participate in role playing activities mimicking real-life scenarios. Students will take part in conversation circles, perform skits, create short digital films and give oral presentations on research projects and book reports. Students will learn to inquire and respond to topics such as daily routines, school culture, family life and social and cultural activities. Students will use interactive online programs and smart board activities to experience the varied accents and language rhythms of native speakers.

Through research activities, books and projects, students will gain knowledge and understanding of Spanish-speaking cultures. Students will have the opportunity to engage in a variety of cultural experiences including: visiting a Mexican restaurant, attending drama productions, dance lessons and preparing and tasting foods from various countries. Students will learn about history, art, music and traditions through hands-on projects, documentaries and films. Students will learn about current events in Spanish speaking countries using newspapers, magazines and guest speakers to explore and analyze global issues. Stemming from these explorations, students will have the opportunity to choose and participate in service learning projects to further their understanding of the interconnectedness of global systems.

Students in grade 8 will have the opportunity to take a written and oral language proficiency exam that gives an overview of reading, listening, conversational and writing skills that can be used for future school level placement.